# Mindfulness Practice Taking Care of YOU:

Sara I. Gamez, Ed.D.

Associate Director, Student Support & Equity Programs

(EOP, Renaissance Scholars, Veterans Resource Center & Undeclared Student Program)

Cal Poly Pomona

Kizzy M. Lopez, Ed.D.

Coordinator, Renaissance Scholars Program

California State University, Fresno

Danielle Chambers, M.S.E

Associate Director, Educational Opportunity Program

California State University, Los Angeles

October 16, 2017 Blueprint Conference Los Angeles, CA

## Who is in the room?

- \* Why this workshop?
- \* What do you hope to get out of this session?

### What we tell our students...







Supportive People In My
Life:

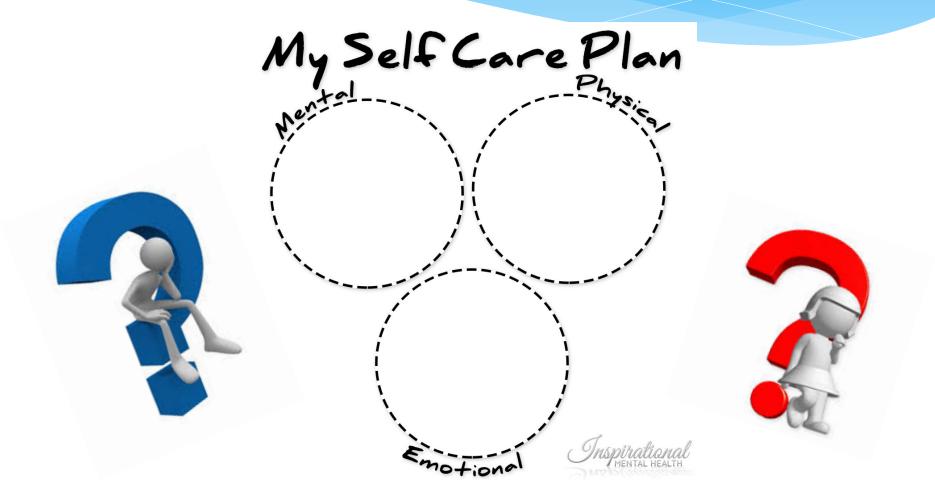
GRETCHEN

MOM
MI VIEJO
ALBERTO
LYNNE
CAROLINE
REED



I want to accomplish:
PEACE
SERENITY
CONTROL
HAPPINESS
GOOD WORK
BE A GOOD
PERSON

### What do we tell ourselves?



# Caring too much can hurt...



- Vicarious Trauma
- Secondary Traumatic Stress (STS)
- **Compassion Fatigue**

### Definitions

- \* Compassion fatigue, a label proposed by Figley (1995) as a less stigmatizing way to describe secondary traumatic stress
- \* Secondary traumatic stress refers to the presence of PTSD symptoms caused by at least one indirect exposure to traumatic material.
- \* Vicarious trauma refers to changes in the inner experience of the caretaker resulting from empathic engagement with a traumatized client.

# Compassion Fatigue

"Compassion Fatigue is a state experienced by those helping people or animals in distress; it is an extreme state of tension and preoccupation with the suffering of those being helped to the degree that it can create a secondary traumatic stress for the helper."

Dr. Charles Figley
Professor, Paul Henry Kurzweg Distinguished Chair
Director, Tulane Traumatology Institute
Tulane University, New Orleans, LA

Compassion Fatigue Awareness Project: <a href="http://www.compassionfatigue.org/index.html">http://www.compassionfatigue.org/index.html</a>

### Studies show...

- \* 6% to 26% of therapists working with traumatized populations
- \* up to 50% of child welfare workers

Are at high risk of secondary traumatic stress or the related conditions of PTSD and vicarious trauma.

\* According to the NCTSN, any professional who works directly with traumatized children, and is in a position to hear the recounting of traumatic experiences, is at risk of secondary traumatic stress.

The National Child Traumatic Stress Network, (2011) <a href="http://nctsn.org/sites/default/files/assets/pdfs/secondary\_traumatic\_tress.pdf">http://nctsn.org/sites/default/files/assets/pdfs/secondary\_traumatic\_tress.pdf</a>

# Some of the signs...

- \* Hypervigilance
- \* Hopelessness
- Inability to embrace complexity
- \* Inability to listen, avoidance of clients
- Anger and cynicism
- \* Sleeplessness
- \* Fear

- Chronic exhaustion
- Physical ailments (headaches, stomachaches, and back pain)
- Minimizing
- \* Guilt
- \* Disconnection
- \* Poor boundaries
- Social withdrawal

# Awareness: How are we exposed?

- Being a new staff member(s)
- \* Being a new graduate intern(s)
- \* Application(s) Personal Statements
- \* Student Interviews
- Individual student meetings
- \* Student Crisis
- \* Student Retreats
- \* Groups (Men's & Women's, etc.)

# Tips on how to take care of YOU...

- \* Be kind to yourself.
- \* Accept where you are on your path at all times.
- Understand that those close to you may not be there when you need them most.
- \* Exchange information and feelings with people who can validate you.
- \* Clarify your personal boundaries. What works for you; what doesn't.
- Express your needs verbally.
- Take positive action to change your environment.

# Tips on how to take care of YOU...

- Informal/formal self-report screening
- Workplace self-care groups (for example, yoga or meditation)
- Creation of a balanced caseload/scheduling
- Self-care accountability buddy system
- Exercise and good nutrition

The National Child Traumatic Stress Network, (2011)<a href="http://nctsn.org/sites/default/files/assets/pdfs/secondary\_traumatic\_tress.pdf">http://nctsn.org/sites/default/files/assets/pdfs/secondary\_traumatic\_tress.pdf</a>

### Resources: Self Test-Tools

#### **Compassion Fatigue Awareness Project**

http://www.compassionfatigue.org/pages/selftest.html

- \* Professional Quality of Life (ProQoL) Self-Test
- \* Compassion Fatigue Self-Test: An Assessment
- \* Life Stress Self-Test

### THANK YOU...

# SELF-CARE PRACTICE give yourself permission

### References

National Child Traumatic Stress Network, Secondary Traumatic Stress Committee. (2011). Secondary traumatic stress: A fact sheet for child-serving professionals. Los Angeles, CA, and Durham, NC: National Center for Child Traumatic Stress.

http://nctsn.org/sites/default/files/assets/pdfs/secondary\_traumatic\_tress.pdf

Compassion Fatigue Awareness Project <a href="http://www.compassionfatigue.org/index.html">http://www.compassionfatigue.org/index.html</a>

American Counseling Association <a href="https://www.counseling.org/knowledge-center/trauma-disaster">https://www.counseling.org/knowledge-center/trauma-disaster</a>

Figley, C.R. (1995). Compassion fatigue as secondary traumatic stress disorder: An overview. In C.R. Figley (Ed.), Compassion fatigue: Coping with secondary traumatic stress disorder in those who treat the traumatized (pp. 1-20). New York, NY: Brunner/Mazel

Fowler, M. (2015). Dealing with compassion fatigue. Education Digest, 81(3), 30.